

COMMUNICATION & COLLABORATION

In a 21st Century classroom, students communicate and collaborate effectively to reach a common goal or create a product. The teacher utilizes a variety of communication methods, structures student interaction in groups, and engages students in collaborative projects.

Entry	Developing	Approaching	Ideal/Target
<p>Teacher:</p> <ul style="list-style-type: none"> disseminates information with limited student interaction. initiates communication opportunities. 	<p>Teacher:</p> <ul style="list-style-type: none"> creates structures for student communication within the classroom. provides opportunities for students to work in groups on products and projects. 	<p>Teacher:</p> <ul style="list-style-type: none"> models effective communication. Provides opportunities for students to make global connections. establishes group norms to facilitate effective collaboration. 	<p>Teacher:</p> <ul style="list-style-type: none"> creates structures, provides opportunities, and assesses student performances
<p>Students:</p> <ul style="list-style-type: none"> work independently to create individual products. 	<p>Students:</p> <ul style="list-style-type: none"> communicate using a variety of techniques. work in groups to create products. 	<p>Students:</p> <ul style="list-style-type: none"> communicate with audiences within and beyond the classroom. frequently collaborate to create products. 	<p>Students:</p> <ul style="list-style-type: none"> Initiate communication in real and non-real time. communicate and collaborate with learners of diverse cultural backgrounds. form collaborative teams to solve real-world problems and create original works.

Technologies that foster communication and collaboration include electronic messaging, multimedia publishing, video conferencing, shared authoring tools, and social networking applications.

***How to Use This Document:** Each chart title reflects essential 21st Century skills and collectively embodies a vision of instruction in technology-rich classrooms. Columns are snapshots of student and teacher behaviors in various stages of classroom development. Each column increases in degree of student-centered focus. A progression occurs between columns with the most desired behaviors in the right hand column.*